

Year 1



Norwich International School

Bangkok

Individuality Excellence Mindfulness



Secondary Curriculum Guide

English – Year 7

The Year 7 English programme at Norwich closely follows the initial stages of the Checkpoint curriculum of Cambridge Assessment International Education (CAIE). This curriculum has been specifically designed as a preparation for the International General Certificate of Secondary Education (IGCSE) English courses.

There are external Checkpoint examinations at the end of Year 9, which provide students, teachers and parents with detailed information on individual progress in preparation for undertaking IGCSE Sciences.

The textbook the we will be using for this course is **Cambridge Global English**, although other resources and material will be used to supplement the course.

The overall plan for the Year 7 English course, with the assessment details, is as follows:

Topic	Assessment	% of Term Grade
<u>Term 1</u>		
Classwork, Homework	Continuous Assessment	50%
Book reports, journals, essays	Assignments	30%
Unit tests	Coursework	20%
<u>Term 2</u>		
Classwork, Homework	Continuous Assessment	50%
Book reports, journals, essays	Assignments	30%
Unit tests	Coursework	20%
<u>Term 3</u>		
Classwork, Homework	Continuous Assessment	50%
Book reports, journals, essays	Assignments	30%
Unit tests	Coursework	20%

The learning of English focuses on the key aspects of reading, writing, listening and speaking.

At the end of each term a Report is produced which provides parents with information on effort, progress and attainment. The Term Grade will be included, which is calculated as indicated above. The end of year examination will cover material from the whole year, with the grade included on the Term 3 Report.

Norwich International School

Bangkok



Individuality Excellence Mindfulness

Secondary Curriculum Guide

Mathematics – Year 7

The Year 7 Mathematics programme at Norwich is in line with the initial stages of the Checkpoint curriculum of Cambridge Assessment International Education (CAIE). This curriculum has been specifically designed as a preparation for the International General Certificate of Secondary Education (IGCSE) Mathematics courses.

There are external Checkpoint examinations at the end of Year 9 which provide students, teachers and parents with detailed information on individual progress in preparation for undertaking IGCSE Mathematics.

The textbook the students will be issued with for this course is **Cambridge Checkpoint Maths 1** by Pimental & Wall, although other resources and material will be used to supplement the course.

The overall plan for the Year 7 Mathematics course, with the assessment details, is as follows:

Topic	Assessment	% of Term Grade
<u>Term 1</u>		
Algebraic Thinking	Unit Test	30%
Number 1	Unit Test	50%
Classwork/Homework	Quality and Completion (1:3)	20%
<u>Term 2</u>		
Number Applications	Unit Test	40%
Number 2	Unit Test	40%
Classwork/Homework	Quality and Completion (1:3)	20%
<u>Term 3</u>		
Lines and angles	Unit Test	50%
Number Reasoning	Unit Test	30%
Classwork/Homework	Quality and Completion (1:3)	20%

The assessments for each unit will generally cover only material from within the particular unit. But as the subject becomes more complex, areas of Mathematics become more intertwined and interdependent. With skills, techniques and knowledge from previous units being included in the work covered, but in context.

At the end of each term a Report is produced which provides parents with information on effort, progress and attainment. The Term Grade will be included, which is calculated as indicated above. The end of year examination will cover material from the whole year, with the grade included on the Term 3 Report.

Norwich International School

Bangkok



Individuality Excellence Mindfulness

Secondary Curriculum Guide

Science – Year 7

The Year 7 Science programme at Norwich closely follows the initial stages of the Checkpoint curriculum of Cambridge Assessment International Education (CAIE). This curriculum has been specifically designed as a preparation for the International General Certificate of Secondary Education (IGCSE) Science courses.

There are external Checkpoint examinations at the end of Year 9 which provide students, teachers and parents with detailed information on individual progress in preparation for undertaking IGCSE Sciences.

The textbook the students will be issued with for this course is **Cambridge Checkpoint Science 1** by Riley, although other resources and material will be used to supplement the course.

The overall plan for the Year 7 Science course, with the assessment details, is as follows:

Topic	Assessment	% of Term Grade
<u>Term 1</u>		
Biology – Living things, organ systems, cells	Unit Test	25%
Chemistry – States & Properties of matter	Unit Test	25%
Physics – Measurements, Forces & motion	Unit Test	25%
Homework and Practical Work	Quality and Completion (1:3)	25%
<u>Term 2</u>		
Biology – Living things, micro-organisms	Investigative assignment	40%
Chemistry – Acids & alkalis, rocks & soil	Unit Test	20%
Physics – Energy & Energy transfers	Unit Test	20%
Homework and Practical Work	Quality and Completion (1:3)	20%
<u>Term 3</u>		
Biology – Classification & variation	Unit Test	10%
Chemistry – Age of the Earth	Unit Test	10%
Physics – The Earth and Beyond	Unit Test	10%
Science Fair Project	Project	50%
Homework and Practical Work	Quality and Completion (1:3)	20%

A key aspect of learning science is understanding scientific enquiry, as such there is a lot of investigative and practical work throughout the year.

At the end of each term a Report is produced which provides parents with information on effort, progress and attainment. The Term Grade will be included, which is calculated as indicated above. The end of year examination will cover material from the whole year, with the grade included on the Term 3 Report.

Norwich International School

Bangkok



Individuality Excellence Mindfulness

Secondary Curriculum Guide

Humanities and Global Perspectives – Year 7

The Year 7 Humanities and Global Perspectives programme at Norwich closely follows the Key Stage 3 History and Geography curricula, whilst also incorporating aspects of the initial stages of the Global Perspectives Checkpoint curriculum of Cambridge Assessment International Education (CAIE). This curriculum has been specifically designed as a preparation for the International General Certificate of Secondary Education (IGCSE) Global Perspectives course.

There are external Checkpoint examinations at the end of Year 9 which provide students, teachers and parents with detailed information on individual progress in preparation for undertaking IGCSE Sciences. For Global Perspectives the assessment is in the form of an individual research project.

The textbooks the students will be issued with for this course are, for History - **Key Stage 3 History: Invasion. Plague and Murder** and **Key Stage 3 History: Industry, Invention and Empire** both by Wilkes. For Geography – **Key Geography Foundations, Key Geography Connections** and **Key Geography Interactions** all by Waugh & Bushell. Although other resources and material will be used to supplement the course.

The overall plan for the Year 7 Humanities and Global Perspectives course, with the assessment details, is as follows:

Topic	Assessment	% of Term Grade
<u>Term 1</u>		
Life in the Middles Ages	Coursework, Unit Test	20% + 20%
Tectonic Plates	Coursework, Unit Test	10% + 10%
Weather and Climate	Coursework, Unit Test	10% + 10%
Homework	Quality and Completion (1:3)	20%
<u>Term 2</u>		
Magna Carta and Parliament	Coursework, Unit Test	20% + 20%
Ordnance Survey Maps	Coursework, Unit Test	10% + 10%
Describing Geographical Locations	Coursework, Unit Test	10% + 10%
Homework	Quality and Completion (1:3)	20%
<u>Term 3</u>		
Black Death and Medicine	Coursework, Unit Test	20% + 20%
Urbanisation	Coursework, Unit Test	20% + 20%
Homework	Quality and Completion (1:3)	20%

The course develops the skills of research, analysis, evaluation, reflection, collaboration and communication. It also strengthens the links across English, Mathematics, Science and ICT.

At the end of each term a Report is produced which provides parents with information on effort, progress and attainment. The Term Grade will be included, which is calculated as indicated above. The end of year examination will cover material from the whole year, with the grade included on the Term 3 Report.

Norwich International School

Bangkok



Individuality Excellence Mindfulness

Secondary Curriculum Guide

Thai – Year 7

The Year 7 Thai programme at Norwich, in terms of language learning expectations, follows those for the National Curriculum for England, Wales and Northern Ireland. Our curriculum has been specifically designed as a preparation for the Cambridge Assessment International Education (CAIE) International General Certificate of Secondary Education (IGCSE) Thai – First Language course.

For learning languages, the key aspects are: Reading, Writing, Listening and Speaking. The content and subtleties for each language are of course different, but these essential learning areas are consistent – even for Thai! The textbook the students will be issued with for this course is หลักภาษาและการใช้ภาษาไทย by สถาบันพัฒนาคุณภาพวิชาการ (พว.), other resources and material will be used to supplement the course.

The overall plan for the Year 7 Thai course, with the assessment details, is as follows:

Topic	Assessment	% of Term Grade
<u>Term 1</u>		
บทละครสามกษัตริย์ ตอนศึกไมยราพ	Coursework	20%
และ นิทานนายทองอิน ตอนนกพระโขนง	Coursework	20%
Descriptive Writing	Continuous Assessment	40%
Spelling, Punctuation and Grammar	Quality and Completion (1:3)	20%
Homework		
<u>Term 2</u>		
เสภาขุนช้างขุนแผน ตอนกำเนิดพลายงาม	Coursework	20%
และสุภาภิตสอนหญิง	Coursework	20%
Recount Writing	Continuous Assessment	40%
Spelling, Punctuation and Grammar	Quality and Completion (1:3)	20%
Homework		
<u>Term 3</u>		
คำกลอนสอนข้อคิด	Coursework	20%
และนิทานพื้นบ้าน บทอาขยาน	Coursework	20%
Autobiographies and Biographies	Continuous Assessment	40%
Spelling, Punctuation and Grammar	Quality and Completion (1:3)	20%
Homework		

The assessments for each unit will generally cover only material from within the particular unit. But as language learning and skills develop, there will be more of a link of material. The Reading, Writing, Listening and Speaking areas are continually developed within each unit of work.

At the end of each term a Report is produced which provides parents with information on effort, progress and attainment. The Term Grade will be included, which is calculated as indicated above. The end of year examination will cover material from the whole year, with the grade included on the Term 3 Report.

Norwich International School

Bangkok



Individuality Excellence Mindfulness

Secondary Curriculum Guide

Mandarin – Year 7

The Year 7 Mandarin programme at Norwich, in terms of language learning expectations, closely follows those for the National Curriculum for England, Wales and Northern Ireland. Our curriculum has been specifically designed as a preparation for the Cambridge Assessment International Education (CAIE) International General Certificate of Secondary Education (IGCSE) Chinese (Mandarin) – Foreign Language course.

For learning languages, the key aspects are: Reading, Writing, Listening and Speaking. The content and subtleties for each language are of course different, but these essential learning areas are consistent – even for English!

The textbook the students will be issued with for this course is **Easy Steps to Chinese 2** by Ma and Li, although other resources and material will be used to supplement the course.

The overall plan for the Year 7 Mandarin course, with the assessment details, is as follows:

Topic	Assessment	% of Term Grade
<u>Term 1</u>		
Countries, Languages	Unit Test & Course work	20% + 20%
Subjects of Study	Unit Test & Course work	20% + 20%
Homework	Quality and Completion (1:3)	20%
<u>Term 2</u>		
Making Phone Calls	Unit Test & Course work	20% + 20%
Cities	Unit Test & Course work	20% + 20%
Homework	Quality and Completion (1:3)	20%
<u>Term 3</u>		
Weather	Unit Test & Course work	20% + 20%
Seasons	Unit Test & Course work	20% + 20%
Homework	Quality and Completion (1:3)	20%

The assessments for each unit will generally cover only material from within the particular unit. But as language learning and skills develop, there will be more of a link of material. The Reading, Writing, Listening and Speaking areas are continually developed within each unit of work.

At the end of each term a Report is produced which provides parents with information on effort, progress and attainment. The Term Grade will be included, which is calculated as indicated above. The end of year examination will cover material from the whole year, with the grade included on the Term 3 Report.

Norwich International School

Bangkok



Individuality Excellence Mindfulness

Secondary Curriculum Guide

Essential Centre: Mindfulness, ICT, PE and PSHE – Year 7

The Year 7 Essential Centre programmes of Information and Communication Technology (ICT) and Physical Education (PE) at Norwich are based on those of the National Curriculum for England, Wales and Northern Ireland. The Mindfulness classes align with the Thai curriculum, but the focus is on the school Core Values, mindfulness practices and the teachings of Buddhawajana. The Personal, Social and Health Education (PSHE) classes focus on issues relevant to the students and their development. The lessons can take many forms – such as discussion, debate, analysis of media and so on.

The overall plan for the Year 7 Essential Centre courses are as follows:

Term 1

Mindfulness – Thai Manners, Concentration Breathing, Mindful Activity, Let it Go, Being Gentle, Being Calm, Honesty, Speaking Nicely, Truthfulness, Respect the Lives of Animals, Be Grateful

ICT – e-safety, Microsoft Office, and Google Drive

PE – health related exercise, football, badminton and basketball

PSHE – relationships and topical issues

Term 2

Mindfulness – Thai Manners, Concentration Breathing, Mindful Activity, Let it Go, Being Gentle, Being Calm, Honesty, Speaking Nicely, Truthfulness, Respect the Lives of Animals, Be Grateful, Good Friends, Gift & Share, Be Honest

ICT – e-safety, components inside a computer and programming: Pro Bots

PE – tag rugby, swimming, hockey and dance

PSHE – relationships and topical issues

Term 3

Mindfulness – Thai Manners, Concentration Breathing, Mindful Activity, Let it Go, Being Gentle, Being Calm, Honesty, Speaking Nicely, Truthfulness, Respect the Lives of Animals, Be Grateful, Good Friends, Gift & Share, Be Honest, Don't Gossip, Don't Hold a Grudge, Open Mind, Respect for Teacher, Enjoy Mindful Reading, Dependent Origination

ICT – e-safety, graphic design: Sketch Up, Programming: Scratch

PE – volleyball, striking and fielding, tennis and athletics

PSHE – relationships and topical issues

At the end of each term a Report is produced which provides parents with information on effort, progress and personal skills. There is no Term Grades or end of year examination for the Essential Centre subjects.

Norwich International School

Bangkok



Individuality Excellence Mindfulness

Secondary Curriculum Guide

Creative Arts: Music, Art and Drama – Year 7

The Year 7 Creative Arts programmes at Norwich are based on those of the National Curriculum for England, Wales and Northern Ireland for each subject. For Art & Design and Music our curricula have been specifically designed as preparation for the Cambridge Assessment International Education (CAIE) International General Certificate of Secondary Education (IGCSE) courses. Drama is not an option for IGCSE.

The overall plan for the Year 7 Creative Arts courses are as follows:

Term 1

Music – rhythm, tempo and melody

Art – abstract art, still life, cubism, recreations of paintings, landscapes, artist biographies

Drama – understanding the concept and theories of drama, communication skills

Term 2

Music – form and timbre

Art – impressionism, fauvism, artist biographies, self-portrait, African art, ceramics

Drama – confidence and writing short stories and team work

Term 3

Music – dynamics, texture, harmony, performing band ensemble

Art – printmaking, sculptures, mixed media, modern art, painting and sketching, artist biographies, photography

Drama – text analysis, stage performance and team work

At the end of each term a Report is produced which provides parents with information on effort, progress and personal skills. There is no Term Grades or end of year examination for the Creative Arts subjects.

The skills the students acquire during the year are showcased at the annual **MAD Extravaganza**, where the students will be performing musical pieces, drama skits and there will be an exhibition of their artwork. The date for 2019-2020 is Wednesday 10th June, 2020.